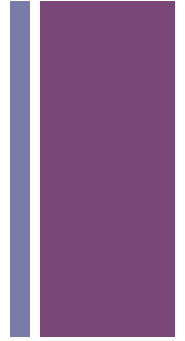


# Welcome Back Sixth Grade!

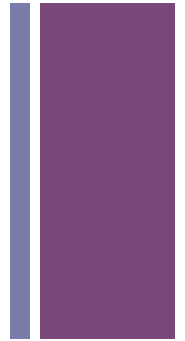
Parent Meeting  
March 11, 2015  
5:00

# + Outcomes for tonight



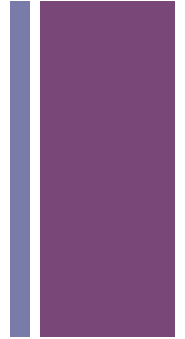
- During tonight's meeting we will:
  - Continue the discussion regarding the move of the sixth grade to the elementary school
  - Present progress the district has made in planning for the move including curriculum development, possible schedule and the leadership camp
  - Identify further questions and issues that need to be addressed over the next six months

# + Why the change? Where did this idea come from?



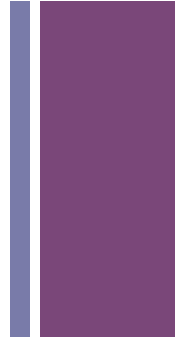
- Challenges about where the sixth grade fits in:  
Not quite ready for middle school yet too old for the elementary
- Student readiness for middle school:  
challenges of the transition
  - Organizational skills
  - Multiple transitions: seven different teachers or classes
  - Exposure to more mature issues and social pressures
- Crowding in secondary: Building project issues
  - Opportunity!

# + Curriculum and Other Learning Opportunities



- Teachers teach the standards for that grade or subject area. This is not dependent on where the class is located.
- We are building an upper elementary (grades 5 and 6) program to better prepare students for middle and high school. We would like to incorporate the idea of “switching” classes for a limited amount of content: perhaps only for science and one other area perhaps math.
- We will do our best to schedule our support classes so the sixth graders get a higher level of instructional support from special education and Title One than they currently receive.
- We will do our best to continue the traditional sixth grade activities such as Science Fair and Night of the Notables.

# + Curriculum



- English Language Arts and Social Studies Instruction:
  - Holistic approach to social studies: taught within the context of reading
  - Increased emphasis on reading informational text
  - Continued emphasis on writing across all content areas
- Science Instruction: Opportunity to incorporate STEM (Science, Technology, Engineering, and Mathematics) practices. Increased access to technology: Chrome-books
- Math Instruction: Add 6<sup>th</sup> grade to the Everyday Math program. Training has already occurred.
- Staffing:
  - Hired an elementary certified teacher in the spring of 2014 who has a strong background in science.

# + Athletics and Activities

- Middle School Sports

- Volleyball
- Football
- Track/cross country
- Basketball
- Wrestling

- Electives during school

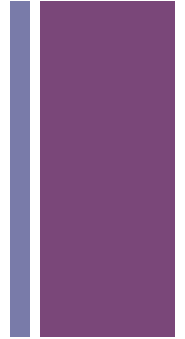
- Technology
- PE
- Music
- Band?
- Art

- Extra Curricular/After School

- Drama
- Knowledge Bowl
- Rec. Center Sports
  - Volleyball
  - Basketball



# + Academic Schedules



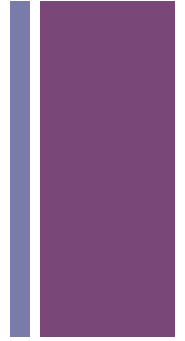
## ■ Draft A:

- Five classroom teachers: two at each grade and a science/math specialist
- Departmentalize Science and math
- Class reduction in reading and math

## ■ Draft B:

- Six Teachers: three at each grade level
- Follows Current Schedule for elementary
- Will add rotations for science and math

# + Specials Schedule

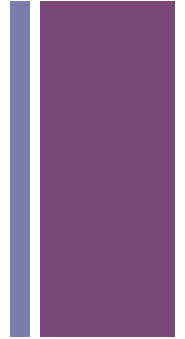


- Band Question:
  - Survey
  
- Draft A:
  - Keep current schedule with the exception of the sixth grade. Art and library meets separately.
  - Sixth grade has a four day rotation with longer class periods. Each special will meet with students every four days.
  
- Draft B
  - Keep current schedule.
  - Specials meet once every three days.
  - Art and library meets separately.

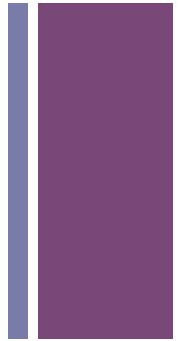


# + Leadership

- Fall Retreat Opportunity!
  - Team Building and Leadership Camp
    - Students, teachers, counselor, and new principal
    - Develop plans on how 6<sup>th</sup> grade can be guided into leadership
  - September 16-18
  - Cost: \$125.00 per student
  - Paid \$1,000 deposit
  - Fund Raising: Nature's Vision Catalog



# + Questions and Answers





Thanks so much for coming.

