

Understanding The Budget



COMMUNICATING FOR TRANSPARENCY

Board Role in Budgeting



- Adoption of the budget
- Leadership & Support for the Superintendent
- Work within the Strategic Plan & Unified Improvement Plans in making decisions
- Understand budgeting direction with declining enrollment, and state funding cuts
- Ideas for innovative cost saving
- Assist with alternative funding for school projects- community and organizations

DAC & SAC Roles

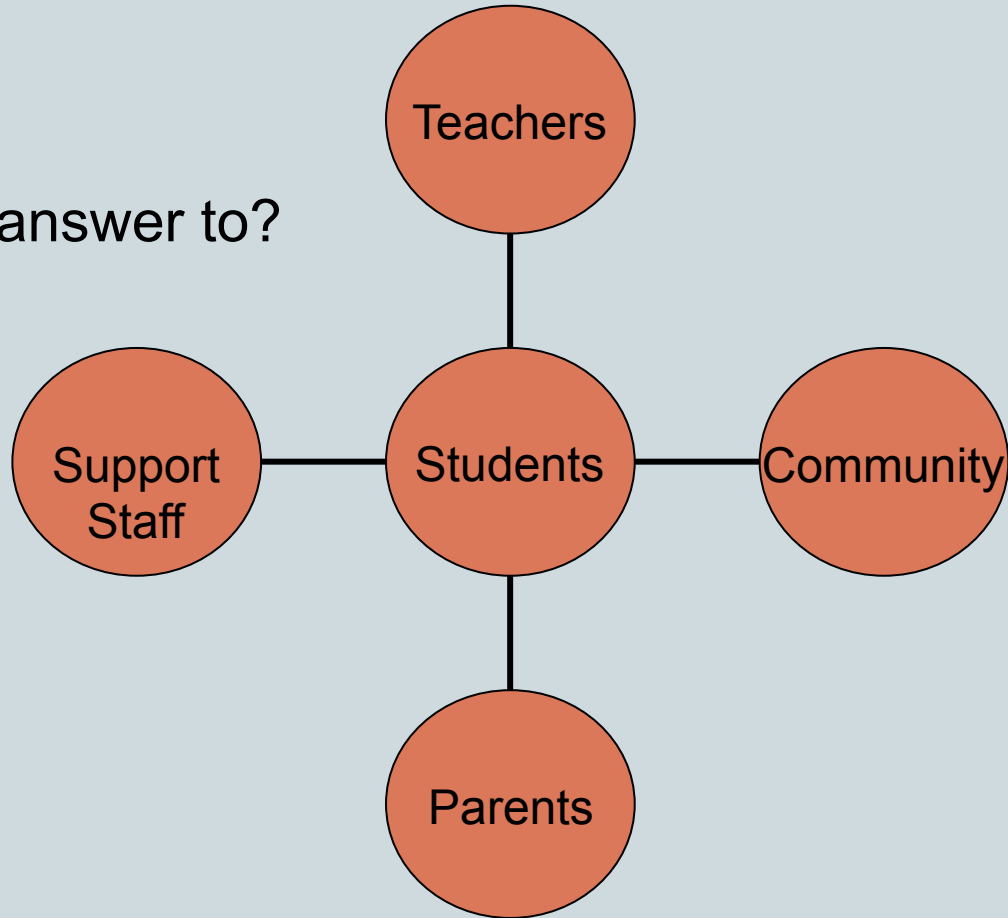


- Provide community's input to align with the Strategic Plan & influence the Unified Improvement Plans
- Understand the difficult decisions that have to be made in a time of budget cuts, declining enrollment, and unfunded mandates

Our priorities



Who do we answer to?



What is a budget?



- A living document
 - a. a prediction
 - b. a tool
 - c. a guide

Nothing with a budget is set in stone.

Dolores Budgeting Timeline



Bond Mill Levy is set. - **December**

Building Principals and District Administration begin work on anticipated staffing needs.
Start end of February/1st of March

The administrative team develops their needs requests. **March**

The administrators meet with staff to develop area budgets, for supplies, travel, purchase services, repairs & rental, equipment. **March/April**

Finalize Salary Schedules: This can not happen until the legislature passes school funding bill. (**Legislatures have to pass the funding bill by early May**)

Dolores Budgeting Timeline



Deadline to submit the budget to the Board of Education:
Preliminary Budget due in May.

Fiscal Year Budget is adopted in June.

A revised budget can/must be adopted by **January 31st.**

A supplemental budget is allowed after January 31st, if
additional funds are generated.

(i.e. new grants)

Knowledge of where the money comes from, and where it goes.



As the governing body for the school district, the School Board adopts a yearly budget.

The BOE need to be able to understand the budget components.

a. Revenues

b. Expenditures

General Fund Revenues



Let's discuss what the revenues are
and where they come from.....

General Fund



- Revenue is from Property Taxes, Specific Ownership Taxes, Interest, Small Local Grants, Insurance Proceeds, E-Rate, CDE-Transportation, State Equalization, Vocational Education, Gifted & Talented, Medicaid, Title funding, Preschool Tuition, Head Start monies, Mill Levy Monies

Understanding the Revenue



Current Student Enrollment

Please refer to handout #1

Current school funding

Back page of student enrollment handout

Colorado Department of Education



- The state has faced large budget shortfalls. This has resulted in funding reductions for education, called the “Negative Factor”.
- Current factors results in less funding than required by statute. Dolores’ negative factors have been:
- 09-10 Rescission - \$101,569
- 10-11 \$532,562.75
- 11-12 \$682,900
- 12-13 \$887,466
- 13-14 \$961,344
- 14-15 \$808,112

Salary & Benefits as %



- 77% of the General Fund budgeted expenditures are allocated for Salary & Benefits
- 2014-2015 budgeted salaries \$3,816,095
- 2014-2015 budgeted benefits \$1,292,885
- This leaves 23% for all other General Fund operations and expenses

Biggest Miscalculations



- Counting revenue that is not a continuing source (one time funds, or grants that end)
- Over estimating student count – We are conservative
- Staff
- Underestimating fixed costs
- Not maintaining adequate reserves

Different Funds Serve Different Needs

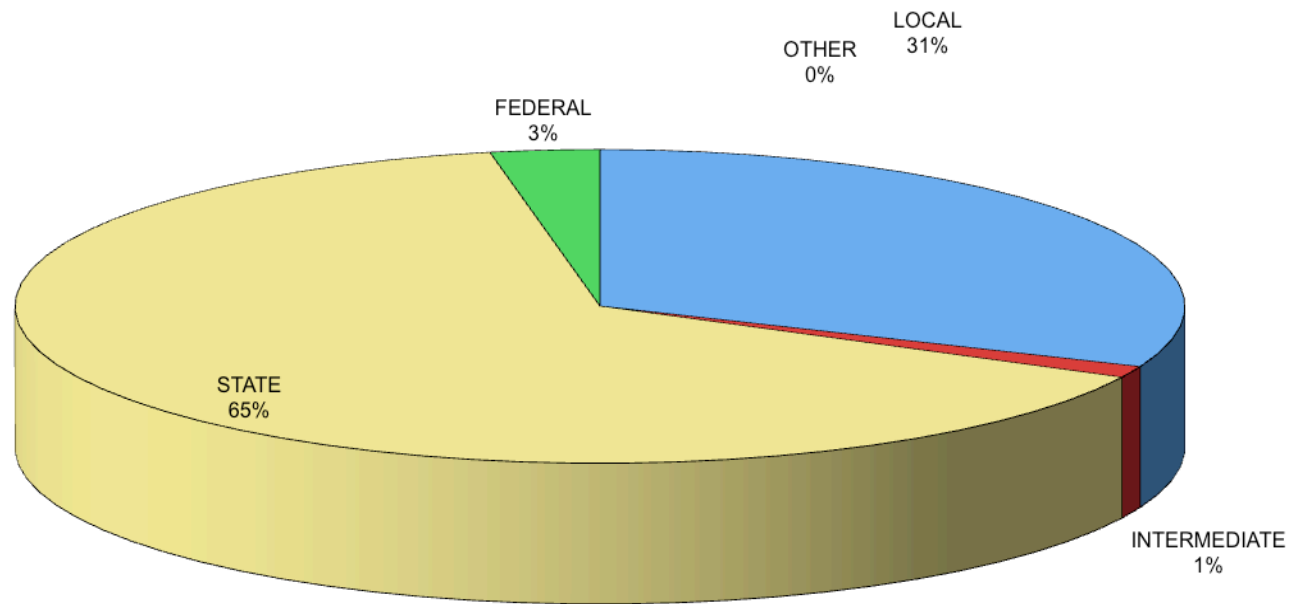


- General Fund #10
- Insurance Fund #18
- Capital Reserve Project Fund #43
- Bond Fund #31
(Last payment on 1st Bond scheduled 12/1/2019
Principal & Interest still due \$1,667,350)
- Food Service Fund (Enterprise) #21
- Student Activity #74

General Fund Revenue



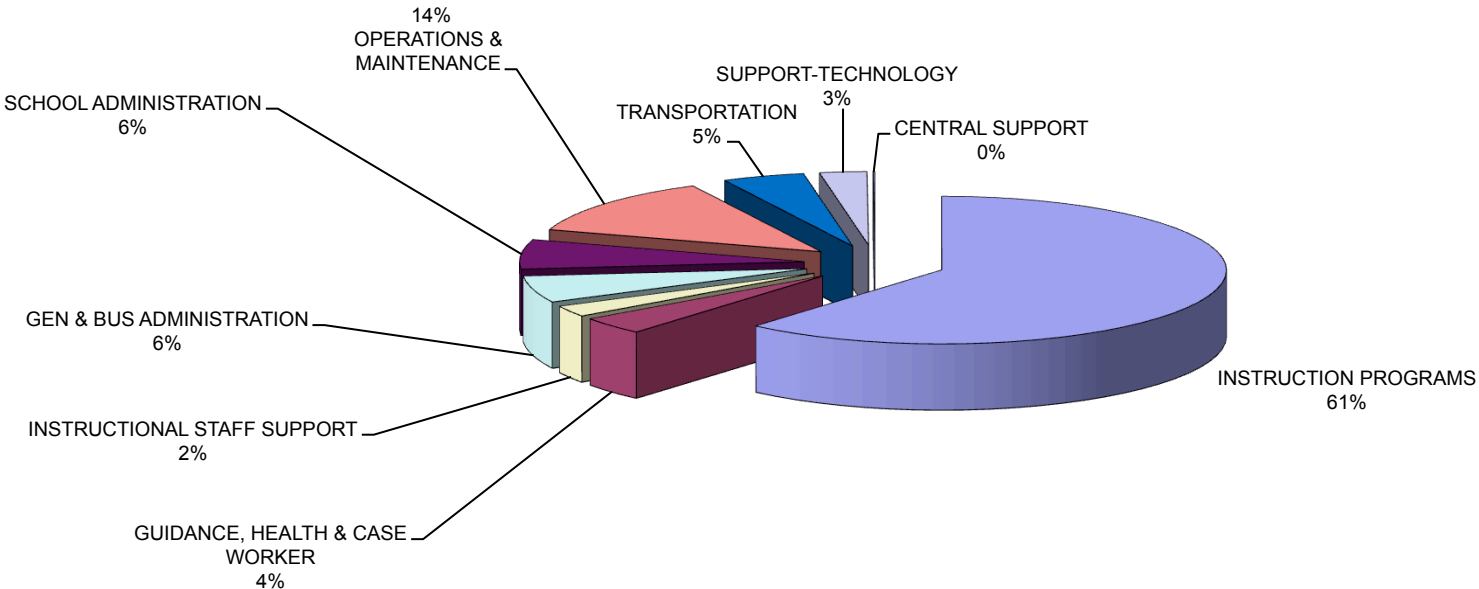
GENERAL FUND REVENUE



General Fund Expenditures



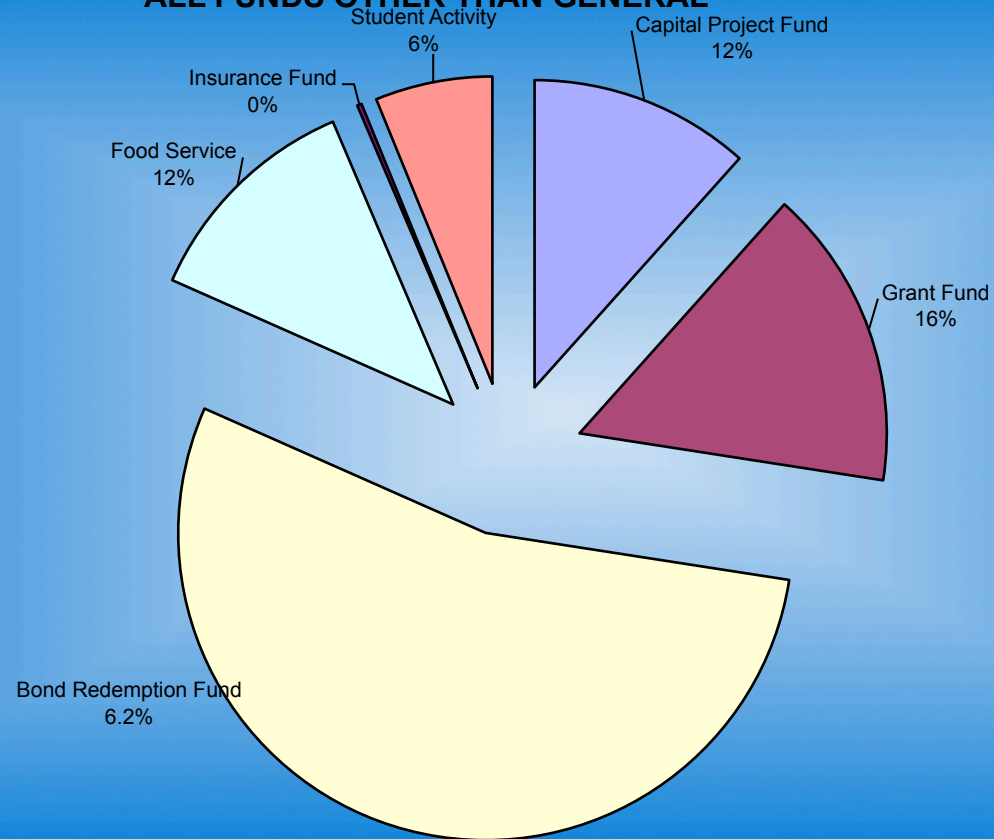
GENERAL FUND EXPENDITURES



All Other Funds



ALL FUNDS OTHER THAN GENERAL



Unfunded Mandates



- **Special Education**

General Fund Revenue vs. Expenditures



Revenues	
Local	\$1,854,816
Intermediate County	\$ 76,954
State	\$4,351,514
Federal	\$ 212,452
Total	\$6,495,736

Transfers	
Transfer – Technology to Cap Reserve	\$ (40,000)
Transfer – Down Payment on Bus	\$ (55,000)
Transfer – Insurance Reserves	\$ (15,000)
Transfer – Reserves to Cap Reserve Construction Project	\$(205,000)

General Fund Revenue vs. Expenditures



Expenditures	
Instruction	\$3,899,067
Extra Curricular	\$ 166,991
Support Services	\$2,546,280
Total	\$6,612,338
Net Budgeted Revenue	\$6,495,736
Less DSB Lease	\$ (36,982)
Less Budgeted Expenditures	\$(6,612,338)
Anticipated Transfers	\$ (315,000)
Beginning Fund Balance	\$2,772,692
Use of reserves \$315,000/\$153,584	\$(468,584)

For Transparency



What we hope:



- State continues to **increase** educational funding
- Student count remains steady
- Costs stabilize

For the 2015-2016 school year, we need to evaluate all staffing needs and ability to give staff a step. We need to review our salary schedules for all positions. We need to review our insurance plans.

Dolores Insurance Benefits



- The district currently pays \$488.31 per month per employee who has accepted the health, dental and vision insurance.
- That is $\$488.31 \times 12 \text{ months} = \$5,859.72$
- Health care reform will have an indirect impact on the district when it comes to substitutes. (more to follow as the details are understood)

Dolores Teacher Salaries



- Our Certified Salary Schedule starts at
- BA Step 1 \$30,550 and ranges up to
- MA+48 Step 30 \$57,850
- Our average teacher salary in 14-15 is \$38,439

Average Teacher Cost



• 2014-2015	Salary	\$38,439
	Benefits	
	PERA	\$ 6,938.24
	Health	\$ 5,859.72
	Medicare	\$ 557.37
	Unemployment	<u>\$ 115.32</u>

Total Average Teacher Cost \$51,909.65

Current Budgeted Staffing FTE



• Elementary	30.9
• Middle School	18.1
• High School	19.6
• District	9.4
• Transportation	4.4
• Food Service	3.6
• Preschool	9.6
• Maintenance	6.1

This is how I look before it is all done!



