

# Dolores Secondary Schools

Parent Monday Memo--August 13, 2018

## One More Day!

So much excitement around here, getting ready for our students to return! Thank you to those of you who came to Open House last Friday. What a fun evening! If you missed it, please feel free to come by the building today--Monday--to meet teachers and staff, and for high school students to get their lockers.

Schedules will be coming out Tuesday morning in hard copy. High School students may pick theirs up in the main hallway, while middle school students may pick theirs up in the MS Commons/Student Lounge.

Schedule change request forms will be available in the main office, and students may request changes for up to two weeks.

**Please remember that Student Success courses are required for some students, as detailed in last week's memo. In short, if they are scoring below the 25%ile on the NWEA assessment, they will be placed in the Success Course that matches their lowest scoring area. This class will be required and will count as an elective. \*\*\*Please encourage your students to do their best on ALL assessments, including NWEA. We will begin fall NWEA testing on Friday, August 17. If your student is currently enrolled in a Success course, but scores above the 25th percentile, his/her schedule will be adjusted. Juniors who did not meet the readiness benchmarks on the PSAT will also be scheduled into these courses, and they will be required to score above the 50th percentile on the NWEA to be removed from the course. Seniors on IEP's with math and ELA supports will also be scheduled into these courses in accordance with their IEP's.**

**Enrollment in these courses will be re-evaluated immediately following the fall administration of the NWEA, and again at the change of semester in January.**

It is our desire that only those students who truly need support, or those students who would like an extra boost, are enrolled in these courses. The goal is to increase the skills of ALL of our students so that they can have success in all of their courses, and perform their best on the assessments that both give us information about their learning AND serve as an accountability measure for us.

Any student who WANTS TO take a student success course, for support with a difficult subject, is welcome to request a schedule change or to remain in the class, if they score between the 25th and 50th percentile.

## Cell Phone Procedure

This is detailed in the Student Handbook, but it bears repeating here.

- Students may not access their cell phones on campus between 8:04 and 3:35. All cell phones are to be turned off and stored in backpacks or lockers while students are on campus during the school day—even at lunch.
- Students who are off campus (for example, high school students off campus for lunch), may of course, use their cell phones.
- Students may use the office phone to call home if they are not well.
- Parents may call the office to leave messages for students, which will be delivered.
- In the event of an emergency, please contact the office.

## Forms to sign and return

Students will receive the following documents on Tuesday:

1. Student Handbook. While this has been proofread many times, it is possible that there are some typos. If you find one—or more—please notify the office so that Ms. Burger can fix it.
2. Student Handbook signature page.
3. Anti-Bullying Agreement.
4. Student Use of Technology/the Internet Agreement

Please return all forms to the student's advisory teachers, with appropriate signatures, by August 16th.

## This week in Advisory

We will begin with a welcome back Pep Rally to introduce our new teachers and to separate students into their house teams. They will spend the rest of the week setting goals for their NWEA assessments and for the first quarter. They will be updating you on their progress toward meeting their goals.